

Teacher's Reading Summary of a Biographical Sketch

- A. Who is the person featured in the biographical sketch? [Name of the person](#)
- B. What does the title tell you about the person? [Help students use reading strategies—i.e., how the title gives readers clues to what they are about to read. The titles in these sketches provide not only the persons' names, but also which aspects of their lives are highlighted in the readings.](#)
- C. How does the portrait show the person? [Students may express that these doctors and nurses look important and different from the depictions of slaves that they have seen. Help students notice some key features—e.g., Dr. Augusta and Dr. William P. Powell, Jr., in Union Army uniform; Susie King Taylor in an outfit similar to nuns' and nurses' uniforms; and Charlotte Forten with a book in her hands as a teacher.](#)
- D. Complete the table below based on your reading of the biographical sketch.

3 (concrete facts)—List three facts about this person. [Students demonstrate how to identify and gather personal data from a reading.](#)

a
b
c

2 (analysis)—List two of her/his achievements or contributions. [Students show their comprehension of the biographical narrative by listing the achievements.](#)

a
b

1 (synthesis)—Describe in what way she/he made a difference. [Students articulate their understanding of the impact made by the deeds of the featured African American doctors and nurses.](#)