

Timeline Project: Charles R. Drew, MD

You will work in small groups. Each group will be assigned to examine primary and secondary sources for one of the three different time periods of Dr. Drew's life presented in the Profiles in Science: The Charles R. Drew Papers website.

Your main task is to study the online materials related to the assigned time period, then create a visual timeline presentation of Dr. Drew's life. The "Project Procedures" below provides step-by-step instructions on how the group will prepare and produce the timeline presentation. Also, each group should refer to the "Timeline Presentation Assessment Criteria" on the second page, for guidelines on a successful presentation preparation and delivery.

Project Procedures

First, read the biography narrative (one example of a secondary source) assigned to your group. The biography highlights a specific period in Drew's life.

Second, consider and answer the following questions based on your reading of the biography and your knowledge of world and U.S. history:

- What were some key events and accomplishments in Dr. Drew's life during this period?
- What challenges do you think Dr. Drew faced during this time? What were some causes of those challenges? Was Dr. Drew able to overcome these challenges? Why or why not?
- What was happening in the world and the U.S. during this particular period of Drew's life? Which key events or circumstances affected Dr. Drew? What facts in the biography relate to this historical context?
- What do you consider to be one of Drew's greatest achievements during this time period? What makes this achievement particularly significant? How does it show Dr. Drew's own talents and innovation? How did his achievements influence future generations?

Third, as a group, discuss your answers to the questions, and determine the facts to be included in the timeline, as well as the presentation format—e.g., digital or poster-board presentation, performance by all group members, etc. Each timeline entry/fact should have a heading and a brief description (1-3 sentences) of its significance in Dr. Drew's life.

Fourth, research in the "Visuals" section of the Profiles in Science: The Charles R. Drew Papers website to find visual sources to highlight your timeline entries. Also search for visuals from Drew's lifetime that are not included in the Profiles in Science: The Charles R. Drew Papers website. The final timeline should include a minimum of five primary and secondary sources from the Charles R. Drew Papers website, and two outside visual sources related to historical setting or events in Dr. Drew's life.

Fifth, review all entries and visual items gathered for the timeline, edit and finalize the timeline content, then prepare the presentation based on the format that the group has established earlier.

Timeline Presentation Assessment Criteria:

Your group timeline presentation will be assessed based on the following criteria:

CONTENT

- Does the timeline title convey the most important aspects of the time period in Dr. Drew's life your group was assigned?
- Does the timeline list important events, challenges, and accomplishments in Dr. Drew's life during that time period?
- Does the timeline include historical events relevant to Dr. Drew's life at that time?
- Does each entry have a heading and a brief description (1-3 sentences) of the entry's impact on Dr. Drew's life? Is the work completed without spelling and syntax errors?
- Are the minimum number of primary and secondary-source visuals and historical entries included? (five and two, respectively)

ORGANIZATION

- Is the information presented in a clear and logical manner?
- Does the timeline convey a strong sense of chronology?
- Is there a clear focus and sense of progression?

PRESENTATION

- Have all group members contributed to the analysis and timeline?
- Have all group members participated in the presentation?
- Does everyone seem well-prepared and engaged with the audience?
- Does the presentation promote a clear understanding of the challenges and accomplishments in Dr. Drew's life during the assigned specific time period?
- Is the material presented in a neat and visually appealing manner?
- Does the presentation use colors, text sizes, and styles to highlight important information and communicate different categories?
- Is the presentation format creative?